

YSCs

Responding to the (w)hole

2005



Senior Phase of Learning

Ensuring that all young people complete Year 10 and then go onto the new Senior Phase of Learning.

At the completion of the Senior Phase of Learning:

- Senior Certificate or
- a Certificate III vocational qualification

School students at risk

- The research revealed that in a typical school with 1 000 students, there will be 100 to 140 young people who are at risk, and this will include 40 to 60 students who are seriously at risk.

Chamberlain and Mackenzie

1996



Changing face of youth work

- Centrelink - income becoming linked to school or training.
- ETRF – Senior Phase of Learning

Youth workers in schools

- What do schools expect of these services?
- What is the impact on the services that are provided?



Move to early intervention

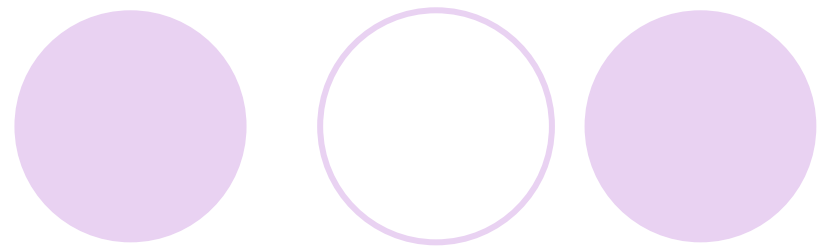
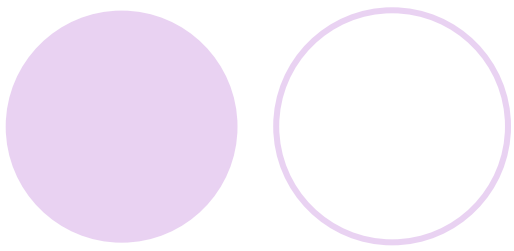
- Crisis services funding is stagnating while early intervention is receiving attention and new funds



an extension of the youth category

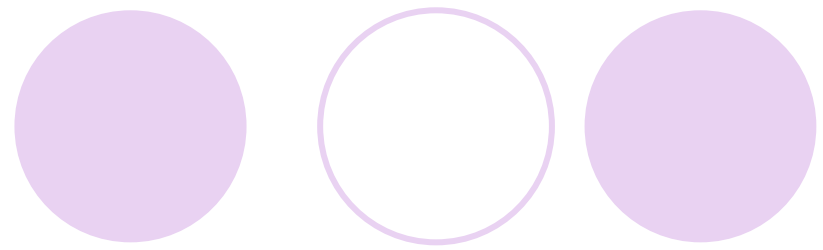
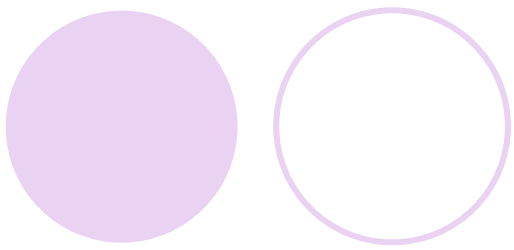
- Process towards adulthood takes place later
- Engagement in full-time education is a powerful symbolic indicator of a person's status as youth.

Sercombe et al



- Education is seen as the core institution established for the governance of young people over the last 150 years. Keeping young people off the streets

(Sercombe2002)



- The body becomes used to being in one place for extended time, to responding to bells or sirens, to clocking on and clocking off, to permitted “non-work” time which establishes naturally compulsory “work” time, to completing tasks as instructed. Standard templates of power relations (between teacher and student, teacher and principal, student and student leader/representative) are digested.

● (Sercombe et al 2002)

Education and dis/advantage

- Australian education systems actively contribute to class-based inequalities
- the link between education and employment is far less certain than education policies imply.

Perception of schools



- Instrumental terms: as directly tied to existing and emergent forms of production, or
- Development : enhance the human experience by development of a wide range of knowledge, skills, and emotional sensitivities.

White and Wyn 2004



Responding to the whole

- holding the contradictions
- not going in blind
- aspirations
- community and connectedness